

# Visual Art IPDP Information

September 2003

## **Beginning Year Data**

### **Assessment Data Sheet**

Pretest/Posttest Art assessment information can be entered in Section IV- E. Here are some suggestions:

1. The visual art pre/posttests are in DRAFT form on PLACES in the Art Folder- Pre/Post. These are currently under development and can be used.
2. An assessment that you create based on Grade Level Expectations or Course Descriptions.
3. An assessment from current art textbooks- Art Connections, K-5, Art Talk, grades 6-8, Art Focus-HS.

Percentage of Countywide Exhibitions Entered- can be entered for last year. What percentage of countywide exhibits did you participate in last year? (Example, if you are an elementary art teacher and you participated in 2 countywide shows last year, your percentage is 50%, 3-exhibitions-75%, and 4 exhibitions 100%.)

Total Countywide Exhibitions 2002-03

- Elementary countywide exhibits-4
- Middle school countywide exhibits-4
- High school countywide exhibits-8

## **IPDP Goals/Objectives/Activities**

Identify one goal that you will focus on during the school year.

Goals are determined by:

- Assessment data entered for art
- PCS Teacher Expectations
- SIP goals, scores(s) established for your school

Goal statements should include:

- Expected amount/percentage of student achievement growth
- Measured instrument
- Time limitations

Objectives are based on your needs to reach identified goal(s)

- Objective 1-addresses expanding knowledge, acquiring skills, and/or forming new attitudes or values
- Objective 2-addresses implementation through consistent application of new knowledge, skills and attitudes.

Activities support the objectives and could include.

- Specific ongoing training
- Classroom visitations where new strategies are being implemented
- Participation in coaching model that includes ongoing observation and feedback
- Participation in a Professional Learning Community-discussion how to implement strategies, common assessments, and remediation/enhancement.

## Sample Goal Examples for art using art assessment data

### Goal

- To increase the 5<sup>th</sup> grade class score on the grade 5 pretest by 25% during the 2003-2004 school year as measured by the end results of the grade 5 posttest.  
OR
- To increase the class grade on the 2/D pretest by 30% during the semester as measured by the end results of semester posttest.

### Objectives

- To increase my knowledge and skills of strategies in art with (elementary, middle, high) students.
- To implement these strategies with (elementary, middle, high) art students.

### Activities

1. Participating in art training-such as art mini conference, FAEA conference, art workshops for art teachers.
2. Share/visit with art teachers who are implementing strategies.
3. Have a coach, mentor, supervisor or co art teacher observe and give feedback regarding implementation of strategies.
4. With other art teachers, discuss and plan how to better implement new strategies

### Goal

- To increase the number of countywide exhibitions the 8<sup>th</sup> grade students will participate in by 25% as measured by the amount of countywide exhibits entered at the end of the school year.

### Objectives

- To increase my knowledge and skills of preparing for art exhibitions for middle school students.
- To implement these strategies with middle school art students

### Activities

1. Participating in art training-such as art mini conference, FAEA conference, art workshops for art teachers.
2. Share/visit with art teachers who are implementing strategies.
3. Have a coach, mentor, supervisor or co art teacher observe and give feedback regarding implementation of strategies.
4. With other art teachers, discuss and plan how to better implement new strategies

## **Sample Goal Examples for art using FCAT scores**

*If your school is encouraging you to write a goal that directly relates to FCAT, consider this goal and objectives*

### **Goal**

- To decrease the number of Level 1 students in reading by 25% during the 2003-2004 as measured by FCAT.

### **Objectives**

- To increase my knowledge and skills of literacy strategies in the visual arts.
- To successfully implement these strategies with art students.

### **Activities**

1. Participation in Literacy in the Visual Arts Training at the district or state level (FAEA conference, etc)
2. Visit art classes that are implementing literacy strategies.
3. Work with supervisor or peer to observe and give feedback regarding implementation of literacy strategies in art.
4. Participation in Professional Learning Community for art teachers to discuss and plan how to better implement literacy strategies.