

LITERACY AND THE VISUAL ARTS

HOW DO YOU TEACH ART VOCABULARY?

- Σ **WRITE WORD ON BOARD, SHOW WHAT IT MEANS**
- Σ **USE THE WORDS FREQUENTLY THROUGHOUT THE YEAR**
- Σ **WORD WALL, FREQUENT REPETITION**
- Σ **DISSECT THE WORD INTO PREFIX – SUFFIX – ETC.**
- Σ **STUDENTS WRITE VOCABULARY WORDS IN SKETCHBOOKS**
- Σ **WRITE ALL DIRECTIONS ON BOARD, UNDERLINE KEY WORDS**
- Σ **BUILD BACKGROUND KNOWLEDGE WITH BOOKS, PICTURES, MAPS**
- Σ **INTRODUCE A LESSON WITH “NEW WORDS” – EXAMPLE, “TINTS”, “SHADES”**
- Σ **WRITE VOCABULARY WORDS ON BOARD, HAVE STUDENTS REPEAT WORDS OUT LOUD.**
- Σ **GIVE VISUAL EXAMPLES OF WORDS**
- Σ **ENCOURAGE STUDENTS TO USE NEW WORDS WHEN SPEAKING ABOUT THEIR ART**
- Σ **WORD-OF-THE-WEEK OVER SCHOOL P.A.**
- Σ **AT END OF LESSON, ASK FOR DEFINITIONS OF VOCABULARY WORDS GIVEN EARLIER**
- Σ **HOMEWORK SHEETS**
- Σ **PLAY PRONUNCIATION GAMES (SAY IT WRONG, HAVE THEM CORRECT)**
- Σ **MAKE UP SONGS USING WORDS**
- Σ **K/W/L – (WHAT DO YOU KNOW, WANT TO KNOW, LEARN?)**
- Σ **POSTERS**
- Σ **VOCABULARY CARDS**
- Σ **MAKE VOCABULARY MOBILES (GROUPED BY CONCEPT)**
- Σ **HAVE STUDENTS LOOK UP & WRITE DEFINITIONS**
- Σ **LABEL VOCABULARY CONCEPTS THROUGHOUT THE ROOM**
- Σ **USE VOCABULARY TO ILLUSTRATE ART PIECES ON WALL**
- Σ **STUDENTS KEEP A JOURNAL IN WORDS & PICTURES**
- Σ **Give Entire Vocabulary for the Course, Broken Into Categories w/Word Bank,Then Address Categories When Units Are Taught**
- Σ **VOCABULARY CROSSWORD PUZZLES (PUZZLEMAKER.COM, DISCOVERY.COM)**
- Σ **VOCABULARY LIST W/EXAMPLES**
- Σ **GIVE LIST OF WORDS, HAVE STUDENTS FILL IN DEFINITIONS DURING COURSE**
- Σ **SIGNS IN THE ART ROOM THAT TALK ABOUT OUR PROJECT, THE STYLE WE ARE WORKING IN AND SOMETIMES THE HISTORY OF THE STYLE.**
- Σ **MATCHING GAMES – WORDS AND PUZZLES.**
- Σ **STUDENTS KEEP ART NOTEBOOKS; RECORD ARTIST, MEDIA, PERIOD, VOCABULARY, ETC.**
- Σ **ARTLEX ART DICTIONARY WEBSITE – www.artlex.com - 3,200 TERMS USED IN VISUAL CULTURE, ALONG WITH THOUSANDS OF IMAGES, PRONUNCIATION NOTES, GREAT QUOTATIONS AND CROSS-REFERENCES.**

HOW DO YOU CHECK FOR COMPREHENSION OF ART VOCABULARY?

- Σ **REPETITION OF WORD AND MEANING DURING THE YEAR**
- Σ **ART TRIVIA GAME (SET UP LIKE JEOPARDY, USE ART QUESTIONS WITH VOCABULARY WORDS AS AN ANSWER.)**
- Σ **STUDENTS USE VOCABULARY IN EVALUATIONS.**
- Σ **VERBAL TESTING – QUESTIONS REGARDING VOCABULARY JUST COVERED.**
- Σ **GROUP PARTICIPATION IN DEFINITIONS, WITH PRIZE TO WINNING GROUP**
- Σ **STUDENTS USE WORDS IN SENTENCES, WRITTEN OR ORAL**
- Σ **QUIZZES**
- Σ **AT END OF CLASS STUDENTS MUST GIVE CORRECT ANSWER TO **Vocabulary Question** In Order to Line Up (1 at a Time.)**
- Σ **HAVE ONE STUDENT EXPLAIN TO OTHER STUDENTS**
- Σ **WORD ASSOCIATION WITH VISUAL PROPS**
- Σ **ASSESSMENT BOOKS – WORKSHEETS TO CHECK UNDERSTANDING**
- Σ **RESPONSE CARDS**
- Σ **KAGAN TECHNIQUE CUE CARDS**
- Σ **STUDENTS CUT OUT PICTURES, PASTE ON PAPER TO ILLUSTRATE/ANSWER QUESTIONS RELATED TO ART LESSON**
- Σ **STUDENTS PAIR UP WITH STUDY PARTNERS, CHECK EACH OTHER**
- Σ **USE INTERDISCIPLINARY VOCABULARY TO ENHANCE UNDERSTANDING**
- Σ **DIGITAL FILE ON COMPUTER THAT DOCUMENTS STUDENT WORK – “SELF ENTER”**
- Σ **STUDENTS “RE-WORD” INFORMATION IN THEIR OWN WORDS**
- Σ **STUDENTS DRAW THE MEANING OF THE WORDS**
- Σ **STUDENTS WRITE ABOUT THEIR ART WORK & GIVE ORAL PRESENTATION**
- Σ **Students Complete **Written Critiques** Of Their Work Using Vocabulary Terms**
- Σ **FREQUENT REVIEW AND DEFINITION OF ART VOCABULARY WORDS**
- Σ **TEST GIVING DEFINITIONS, HAVE STUDENTS FILL IN VOCABULARY WORD**
- Σ **FCAT ASSESSMENTS**

HOW DO YOU INCORPORATE READING IN ART?

- Σ STUDENTS **READ THEN REWRITE** STORY USING **VISUAL EXAMPLES**
- Σ ASSIGN **ARTIST BIOGRAPHIES**
- Σ USE **TEXTBOOKS**, DIRECTION SHEETS, OTHER BOOKS & SOURCES
- Σ **NEW TEXTBOOKS** – LET STUDENTS TAKE TURNS **READING PARAGRAPHS**
- Σ Read a Short Story – Ask Students **to Draw Their Favorite Scene** and Write About It
- Σ Teacher Reads to Students in Grades K Through 2, **Students Read Textbooks Out Loud** in Grades 3 Through 5.
- Σ BOTH **LARGE GROUP AND INDIVIDUAL READING OUT LOUD**
- Σ **BOOKMAKING**
- Σ **ARTISTIC POETRY**
- Σ BASE ART LESSONS ON BOOKS AND/OR STORIES
- Σ BRING IN **NEWSPAPER ARTICLES ABOUT ART**, HAVE STUDENTS READ
- Σ READ **BOOKS ABOUT ART** TO STUDENTS
- Σ USE **READING PARTNERS**
- Σ **LIBRARY BOOKS** THAT RELATE TO PROJECT
- Σ STUDENTS **WRITE DESCRIPTIONS OF THEIR PROJECT FOR ART SHOWS**
- Σ **SCHOLASTIC ART MAGAZINE** TO INTRODUCE ARTISTS
- Σ STUDENTS USE TEXT-BOOK **GLOSSARY**, LOOK UP MEANINGS
- Σ **“ART LIBRARY”** IN ROOM – FAMOUS ARTIST SERIES BOOKS
- Σ **FOCUS ON SPECIFIC ARTISTS** RELATING TO PROJECTS
- Σ READING ALOUD STORIES THAT CORRELATE TO ART WORK
- Σ ASSIGN **SCHOLASTIC ARTIST ARTICLE**, HAND OUT RELATED QUESTION SHEET
- Σ **VENN DIAGRAM** COMPARING TOPICAL WORKS
- Σ STUDENTS **RESEARCH AN ARTIST** TO UNDERSTAND THAT ARTIST’S APPROACH TO THE CREATIVE PROCESS, THEN PRODUCE A WORK TO DEMONSTRATE.
- Σ USE OF **INTERNET** TO RESEARCH VARIOUS PROCESSES
- Σ GIVE ASSIGNMENTS THAT REQUIRE **RESEARCH**
- Σ **“FILL IN THE BLANK”** – FACTS ABOUT ARTISTS

IDEAS TO INCORPORATE VOCABULARY AND READING SKILLS IN ART

- Σ STUDENTS FORM **SMALL READING GROUPS**, EACH GROUP RESPONSIBLE FOR ONE QUESTION
- Σ **USE WRITTEN DIRECTIONS**
- Σ **RUBRICS**
- Σ ASSIGN STORIES TO BE ILLUSTRATED
- Σ **SIGNMAKING**
- Σ STUDENTS RESEARCH AND **WRITE THEIR OWN ART BOOKS**
- Σ ASSIGN **ARTIST'S BIOGRAPHIES**
- Σ **"WHO WANTS TO BE A MILLIONAIRE?"** (BASE QUESTIONS ON VOCABULARY WORDS)
- Σ **SEMANTIC MAPPING**
- Σ **BRAIN STORMING IDEAS** (WRITE ON BOARD)
- Σ CORRELATE WITH CLASSROOM TEACHER – **CREATIVE WRITING & ILLUSTRATIONS** --STUDENTS **ILLUSTRATE SCENES, IDEAS OR CHARACTERS FROM A STORY**
- Σ STUDENTS READ EACH OTHER'S **"TUNNEL BOOKS"** AND WRITE INSIDE THEM
- Σ STUDENTS **KEEP ART JOURNALS**, WRITE & DRAW LESSONS
- Σ STUDENTS **CHOOSE A VOCABULARY WORD TO ILLUSTRATE**
- Σ STUDENTS CREATE AN **"ART VOCABULARY PICTURE BOOK"**
- Σ TEACH STUDENTS TO USE **ALLITERATION INCORPORATING VOCABULARY**: "MY NAME IS LU-ANN & I LOVE LUMINATING LITTLE LADYBUGS."
- Σ **CORRELATE A STORY TO THE ART LESSON**, READ ALOUD DURING PROJECT