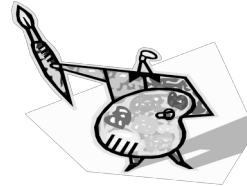


Visual Arts - Kindergarten



6/2005

Essential Learning	SSS Code	Concept/Content & Examples	Assessment
1. Recognize that art is all around me.	VA.C.1.1.1 VA.D.1.1.1 VA.E.1.2.1	Classroom discussion-What is art? Introductions to lessons	Oral
2. Use art words in a classroom discussion.	VA.D.1.1.1	Classroom discussion involving elements and principles as they relate to historical works, personal works, art tools and procedures.	Oral
3. Create artworks from imagination and real life.	VA.B.1.1.1	Portrait, landscape	
3A. Create drawings that explore line qualities, combine shapes, and experiment with textures and patterns.	VA.A.1.1.1	Thick and thin pattern- blanket designs Visual texture- crayon rubbings Combining shapes- design a building	Teacher observation Evidence of mastery
3B. Create paintings that mix primary colors and explore various paint mediums and tools.	VA.A.1.1.1	Mixing primary colors-Garden of color Tool exploration- Kandinsky, sponge, variety of brushes....	Teacher observation Evidence of mastery
3C Create prints using stamping process.	VA.A.1.1.1	Tool exploration- gadget printing Stamps- patterned paper	Teacher observation Evidence of mastery
3D. Create sculptures using paper techniques to cut, tear, fold, and bend.	VA.A.1.1.1	Lines in space- paper strip sculpture	Teacher observation Evidence of mastery
3E. Create clay pinch forms.	VA.A.1.1.1	Functional form- simple pinch pot Non- functional form- pinched bird. Real texture on forms- pendant	Teacher observation Evidence of mastery
3F Create artworks using mixed media.	VA.A.1.1.1	Designing with texture- paper bag puppet Using fiber textures- baskets from a paper cup	Teacher observation Evidence of mastery
4. Identify and develop quality craftsmanship.	VA.A.1.1.4	Classroom discussion Demonstration of examples and non- examples. On going.	Teacher observation
5. View art work in a variety of settings.	VA.E.1.1.3	Visits to art mobile School based art exhibit Visiting docent Virtual tour	Student participation.